

CSIP PES 2017

Paris Elementary School

Paris Independent

Rachelle Schjoll, Principal
1481 South Main Street
Paris, KY 40361

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	By 2019, the school will increase the combined (reading and mathematics) percentage of proficient/distinguished students to 65.8.	Objectives: 1 Strategies: 5 Activities: 12	Organizational	\$11500
2	By 2019, the school will increase the combined (reading and mathematics) percentage of proficient/distinguished students in the non-duplicated gap groups to 61.9%	Objectives: 1 Strategies: 3 Activities: 6	Organizational	\$101000
3	By 2020, the school will reduce the number of student scoring novice by 50% to 19.43%.	Objectives: 1 Strategies: 3 Activities: 7	Organizational	\$104375

Goal 1: By 2019, the school will increase the combined (reading and mathematics) percentage of proficient/distinguished students to 65.8.

Measurable Objective 1:

demonstrate a proficiency in reading and mathematics by achieving a combined (reading and math) percentage of students scoring Proficient/Distinguished: 25.6 by 06/01/2017 as measured by as measured by the combined proficency targets.

Strategy 1:

Classroom Continuous Improvement - Schoolwide implementation of PDSA.

Category: Continuous Improvement

Research Cited: Shipley's

Activity - Student Goal Setting/Notebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will track progress on classroom assessments and set new goals for themselves. They will keep studnet data notebooks to help monitor their progress.	Professional Learning	01/02/2017	12/22/2017	\$300	General Fund	Principal, CAO, teachers
Activity - Class Data Wall	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will review class data with students and set class goals to motivate students to reach higher achievement.	Professional Learning	01/02/2017	12/15/2017	\$0	No Funding Required	Principal, CAO, Teachers

Strategy 2:

Core Curricula Taught to Fidelity - Teachers will use curricula selected based on research to teach core programs.

Category: Continuous Improvement

Research Cited: Great Minds, EdReports

Activity - Eureka	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be taught using Eureka for their Tier 1 instruction.	Direct Instruction	01/02/2017	12/15/2017	\$3000	School Council Funds	Principal, Teachers
Activity - Wit and Wisdom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be taught using the Tier 1 Wit and Wisdom program.	Direct Instruction	01/02/2017	12/15/2017	\$7000	Title I Part A	Principal, Teachers

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Activity - Social Studies Alive	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use Social Studies Alive for all students in fifth grade. It is being piloted in this grade to determine if other grades should adopt this curriculum thereafter.	Direct Instruction	01/02/2017	12/15/2017	\$1200	School Council Funds	Principal, Teachers

Activity - Writing Across Contents/Anchor Charts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be expected to write across the contents to evidence their learning. Teachers will use anchor charts to guide the expectations for quality writing. Ex. FAP, etc.	Direct Instruction	01/02/2017	12/15/2017	\$0	No Funding Required	Principal, Instructional Coach, Teachers

Strategy 3:

School-wide Systems of Assessment - The school and district's protocol for assessments will be implemented.

Category: Continuous Improvement

Research Cited: Chappuis and Stiggins

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze data in PLC's and determine the percentage that reached the proficiency benchmark for all assessments including STAR, classroom unit modules, and they will be shared at the district level three times a year. Teachers will use the data to design instruction. Performance based assessments and rubrics will be used.	Other	01/02/2017	12/15/2017	\$0	No Funding Required	Principal, CAO, Instructional Coach, and Teachers

Activity - Standards Based Grading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create assessments that will be linked to standards to more efficiently measure student achievement per the standards. Teachers will share their systems for tracking standard progress.	Professional Learning	01/02/2017	12/15/2017	\$0	No Funding Required	Principal, Instructional Coach, Teachers

Activity - Program Review Measurement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will serve on a program review team to assess and document evidence that fits each area for the rubrics in order to meet proficiency for all students.	Career Preparation/Orientation	01/02/2017	12/15/2017	\$0	No Funding Required	Principal, Teachers

Strategy 4:

Professional Learning Communities - PLCs will be held weekly with teachers of common areas to discuss student data, monitor progress, design appropriate instruction, and to learn about high yield instructional strategies. Teachers will use the PLC protocol, keep minutes, and submit data. The PDSA cycle will be followed.

Category: Professional Learning & Support

Research Cited: Shipley and Dufours

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Activity - PLC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work with one another during a common planning weekly to determine next steps for student growth and design best practice units and assessments.	Academic Support Program, Professional Learning	01/02/2017	12/15/2017	\$0	No Funding Required	Principal, Instructional Coach, Teachers

Activity - CCI: PDSA (Study/Act)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district is involved in the Next Generation Network and are working through a two year grant commitment. In doing so, teachers and administrators will study a "problem of practice" district-wide and develop a plan to focus on it. This will be a focus on improving Study/Act process for Tier 1 intervention.	Professional Learning	01/02/2017	12/15/2017	\$0	Other	District Next Generation Network team, teachers

Strategy 5:

Technology Support - Teachers need support in using technology integration in using learning support apps and websites, Gradecam and Google products.

Category: Integrated Methods for Learning

Research Cited: Pearson Foundation

National Math and Science Initiative

Houghton Mifflin Harcourt Study

Activity - Technology Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in using Google products, learning support apps and websites, and Gradecam to provide instruction.	Professional Learning	01/02/2017	12/15/2017	\$0	No Funding Required	Principal, Technology Support Teacher, Teachers

Goal 2: By 2019, the school will increase the combined (reading and mathematics) percentage of proficient/distinguished students in the non-duplicated gap groups to 61.9%

Measurable Objective 1:

demonstrate a proficiency in reading and mathematics by achieving a combined (reading and math) percentage of students in the non-duplicated gap groups scoring Proficient/Distinguished: 46.7 by 06/01/2017 as measured by the combined (reading and math) gap targets.

Strategy 1:

Response to Intervention - Students experiencing difficulty in learning as demonstrated by the universal screener, STAR, and also within the classroom will be provided

tiers of service based on their needs.

Category: Learning Systems

Research Cited: McCook

Activity - Tier 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identified as being in the bottom quartile on STAR will be provided with a Tier 2 intervention. These include Dreambox, and Guided Reading at individual levels.	Academic Support Program	01/02/2017	12/15/2017	\$5000	Title I Part A	Principal, Teachers
Activity - Tier 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in the bottom 15% on the STAR assessment will be provided a second intervention such as as small group intervention like AVMR, LLI, or Just Words.	Academic Support Program	01/02/2017	12/15/2017	\$96000	Grant Funds	Principal, RTA teacher, MAF teacher, and Title 1 paraprofessional, Americorp

Strategy 2:

Student Voice/Agency - Students will be provided opportunities to share their input on school improvement areas.

Category: Stakeholder Engagement

Research Cited: Quaglia

Activity - Olweus Bullying Prevention Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will be trained on research based Olweus Bullying Prevention program. Students will receive weekly lessons on bullying prevention and be given class meeting time to provide feedback.	Behavioral Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	Principal, Counselor, Teachers
Activity - Student Government	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given the opportunity to be elected to student government to ensure that they have voice for school improvement.	Community Engagement	01/02/2017	12/15/2017	\$0	No Funding Required	Principal, Student Government Sponsor

Strategy 3:

Instructional Strategies - Teachers will study Marzano's, Stiggins, Hattie's and other engagement best practices to understand best options for instructional learning needs.

Category: Professional Learning & Support

Research Cited: Marzano, Hattie, and other research based practices

Activity - High Yield Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal and instructional coach will share a research-based, high-yield instructional strategy with teachers at each weekly, PLC meeting.	Academic Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	Principal, Instructional Coach

Activity - Common Curricula used with students with disabilities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with disabilities will receive instruction using the common core curricula in both the regular classroom and resource room.	Academic Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	Principal, Special Ed director, special educators

Goal 3: By 2020, the school will reduce the number of student scoring novice by 50% to 19.43%.

Measurable Objective 1:

collaborate to demonstrate a reduction of Novice performance by 2.04% to 25.6% by 06/01/2017 as measured by KPREP.

Strategy 1:

Reponse to Intervention - Students experiencing difficulty in learning as demonstrated by the universal screener, STAR, and also within the classroom will be provided tiers of service based on their needs.

Category: Learning Systems

Research Cited: McCook

Activity - Tier 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identified as being in the bottom quartile on STAR will be provided with a Tier 2 intervention. These include Dreambox, and Guided Reading at individual levels.	Academic Support Program	01/02/2017	12/15/2017	\$5000	Title I Schoolwide	Principal, Teachers

Activity - Tier 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in the bottom 15% on the STAR assessment will be provided a second intervention such as as small group intervention like AVMR, LLI, or Just Words.	Academic Support Program	01/02/2017	12/15/2017	\$96000	Grant Funds	Principal, RTA teacher, MAF teacher, and Title 1 paraprofessional, Americorp

Strategy 2:

Family and Community Engagement - Families will be encouraged to participate in events to help them partner with the school to improve student achievement.

Category: Stakeholder Engagement

Research Cited: Spoth and Redmond

Harvard Family Research Project

Activity - Family Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Opportunities will be provided to have families of students to come to school and learn about how to help their child. These nights include: monthly Spanish Family Nights, monthly Toyotabornlearning Academy Nights, two Math Achievement Fund family nights, Arts Nights, Project Based Learning Showcase Nights, and Transitioning Nights for families from PreK to K and 5th to 6th grade.	Parent Involvement, Academic Support Program	01/02/2017	12/15/2017	\$500	Grant Funds	Principal, Spanish coordinator, MAF teacher, teachers

Activity - Community Partners/Volunteers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Opportunities will be provided to encourage community agencies, business partners, and volunteers to participate in assisting students in areas of need. These will include: Helping Hounds Coaches for mentoring weekly, Truancy diversion meetings monthly, Readifest and Backpack Buddies for students in need of FRYSC resources, Safety Day for 5th grade students, Career Day, YMCA swimming lessons, Hopewell Museum, and Recipes for Reading,	Academic Support Program	01/02/2017	12/15/2017	\$400	FRYSC	Principal, FRYSC, Dean of Students, Teachers

Activity - After School Enrichment Clubs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Studdents are given multiple opportunities to participate in after school interest clubs such as: Lego Club, Engineering Club, Gymnastics, Drumming, Guitar, Arts/Crafts, etc. Scholarships are offered to students unable to afford the clubs.	Extra Curricular	01/02/2017	12/15/2017	\$375	Other	Principal, Dean of Students, Teachers

Strategy 3:

Deeper Learning - Students will be given multiple opportunities to learn in a nontraditional way including through personalized learning, service learning, and projects.

They will collaborate and learn through using 21st century learning skills.

Category: Integrated Methods for Learning

Research Cited: Lenz

Activity - Project Based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given multiple opportunities to explore their learning through areas of interest that are meaningful to them. These would include Project Lead the Way science units, Passion Projects, PBL units, and service learning projects.	Academic Support Program	01/02/2017	12/15/2017	\$2100	District Funding	Principal, Instructional Coach, Teachers

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Activity - Common Curricula used with students with disabilities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with disabilities will use the common core curricula both in the regular classroom and the resource room.	Academic Support Program	01/02/2017	12/15/2017	\$0	No Funding Required	Principal, Special Ed director, Special educators

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Tier 2	Students identified as being in the bottom quartile on STAR will be provided with a Tier 2 intervention. These include Dreambox, and Guided Reading at individual levels.	Academic Support Program	01/02/2017	12/15/2017	\$5000	Principal, Teachers
Total					\$5000	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Eureka	Students will be taught using Eureka for their Tier 1 instruction.	Direct Instruction	01/02/2017	12/15/2017	\$3000	Principal, Teachers
Social Studies Alive	Students will use Social Studies Alive for all students in fifth grade. It is being piloted in this grade to determine if other grades should adopt this curriculum thereafter.	Direct Instruction	01/02/2017	12/15/2017	\$1200	Principal, Teachers
Total					\$4200	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Goal Setting/Notebooks	Students will track progress on classroom assessments and set new goals for themselves. They will keep student data notebooks to help monitor their progress.	Professional Learning	01/02/2017	12/22/2017	\$300	Principal, CAO, teachers
Total					\$300	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Project Based Learning	Students will be given multiple opportunities to explore their learning through areas of interest that are meaningful to them. These would include Project Lead the Way science units, Passion Projects, PBL units, and service learning projects.	Academic Support Program	01/02/2017	12/15/2017	\$2100	Principal, Instructional Coach, Teachers

Total	\$2100
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Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
After School Enrichment Clubs	Students are given multiple opportunities to participate in after school interest clubs such as: Lego Club, Engineering Club, Gymnastics, Drumming, Guitar, Arts/Crafts, etc. Scholarships are offered to students unable to afford the clubs.	Extra Curricular	01/02/2017	12/15/2017	\$375	Principal, Dean of Students, Teachers
CCI: PDSA (Study/Act)	The district is involved in the Next Generation Network and are working through a two year grant commitment. In doing so, teachers and administrators will study a "problem of practice" district-wide and develop a plan to focus on it. This will be a focus on improving Study/Act process for Tier 1 intervention.	Professional Learning	01/02/2017	12/15/2017	\$0	District Next Generation Network team, teachers
Total					\$375	

FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Community Partners/Volunteers	Opportunities will be provided to encourage community agencies, business partners, and volunteers to participate in assisting students in areas of need. These will include: Helping Hounds Coaches for mentoring weekly, Truancy diversion meetings monthly, Readifest and Backpack Buddies for students in need of FRYSC resources, Safety Day for 5th grade students, Career Day, YMCA swimming lessons, Hopewell Museum, and Recipes for Reading,	Academic Support Program	01/02/2017	12/15/2017	\$400	Principal, FRYSC, Dean of Students, Teachers
Total					\$400	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Family Nights	Opportunities will be provided to have families of students to come to school and learn about how to help their child. These nights include: monthly Spanish Family Nights, monthly Toyotabornlearning Academy Nights, two Math Achievement Fund family nights, Arts Nights, Project Based Learning Showcase Nights, and Transitioning Nights for families from PreK to K and 5th to 6th grade.	Parent Involvement, Academic Support Program	01/02/2017	12/15/2017	\$500	Principal, Spanish coordinator, MAF teacher, teachers

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Tier 3	Students in the bottom 15% on the STAR assessment will be provided a second intervention such as as small group intervention like AVMR, LLI, or Just Words.	Academic Support Program	01/02/2017	12/15/2017	\$96000	Principal, RTA teacher, MAF teacher, and Title 1 paraprofessional, Americorp
Tier 3	Students in the bottom 15% on the STAR assessment will be provided a second intervention such as as small group intervention like AVMR, LLI, or Just Words.	Academic Support Program	01/02/2017	12/15/2017	\$96000	Principal, RTA teacher, MAF teacher, and Title 1 paraprofessional, Americorp
Total					\$192500	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Tier 2	Students identified as being in the bottom quartile on STAR will be provided with a Tier 2 intervention. These include Dreambox, and Guided Reading at individual levels.	Academic Support Program	01/02/2017	12/15/2017	\$5000	Principal, Teachers
Wit and Wisdom	Students will be taught using the Tier 1 Wit and Wisdom program.	Direct Instruction	01/02/2017	12/15/2017	\$7000	Principal, Teachers
Total					\$12000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Standards Based Grading	Teachers will create assessments that will be linked to standards to more efficiently measure student achievement per the standards. Teachers will share their systems for tracking standard progress.	Professional Learning	01/02/2017	12/15/2017	\$0	Principal, Instructional Coach, Teachers
Program Review Measurement	All teachers will serve on a program review team to assess and document evidence that fits each area for the rubrics in order to meet proficiency for all students.	Career Preparation/Orientation	01/02/2017	12/15/2017	\$0	Principal, Teachers
High Yield Instructional Strategies	The principal and instructional coach will share a research-based, high-yield instructional strategy with teachers at each weekly, PLC meeting.	Academic Support Program	01/02/2017	12/15/2017	\$0	Principal, Instructional Coach
PLC's	Teachers will work with one another during a common planning weekly to determine next steps for student growth and design best practice units and assessments.	Academic Support Program, Professional Learning	01/02/2017	12/15/2017	\$0	Principal, Instructional Coach, Teachers

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Olweus Bullying Prevention Program	All staff will be trained on research based Olweus Bullying Prevention program. Students will receive weekly lessons on bullying prevention and be given class meeting time to provide feedback.	Behavioral Support Program	01/02/2017	12/15/2017	\$0	Principal, Counselor, Teachers
Technology Professional Learning	Teachers will be trained in using Google products, learning support apps and websites, and Gradecam to provide instruction.	Professional Learning	01/02/2017	12/15/2017	\$0	Principal, Technology Support Teacher, Teachers
Class Data Wall	Teachers will review class data with students and set class goals to motivate students to reach higher achievement.	Professional Learning	01/02/2017	12/15/2017	\$0	Principal, CAO, Teachers
Common Curricula used with students with disabilities	Students with disabilities will use the common core curricula both in the regular classroom and the resource room.	Academic Support Program	01/02/2017	12/15/2017	\$0	Principal, Special Ed director, Special educators
Student Government	Students will be given the opportunity to be elected to student government to ensure that they have voice for school improvement.	Community Engagement	01/02/2017	12/15/2017	\$0	Principal, Student Government Sponsor
Writing Across Contents/Anchor Charts	Students will be expected to write across the contents to evidence their learning. Teachers will use anchor charts to guide the expectations for quality writing. Ex. FAP, etc.	Direct Instruction	01/02/2017	12/15/2017	\$0	Principal, Instructional Coach, Teachers
Common Curricula used with students with disabilities	Students with disabilities will receive instruction using the common core curricula in both the regular classroom and resource room.	Academic Support Program	01/02/2017	12/15/2017	\$0	Principal, Special Ed director, special educators
Progress Monitoring	Teachers will analyze data in PLC's and determine the percentage that reached the proficiency benchmark for all assessments including STAR, classroom unit modules, and they will be shared at the district level three times a year. Teachers will use the data to design instruction. Performance based assessments and rubrics will be used.	Other	01/02/2017	12/15/2017	\$0	Principal, CAO, Instructional Coach, and Teachers
Total					\$0	